



Using randomisation in iLearn (Moodle) quizzes can reduce opportunities for academic integrity breaches.

## **QUIZ RANDOMISATION**

There are multiple possibilities for randomisation:

- Using variables within a question,
- Random questions drawn from a "category",
- · Shuffling the display order of questions and
- Shuffling the display order of choices in a question.

These four methods can be combined in a single quiz.

# **QUESTIONS WITH VARIABLES**

There are three 'calculated' question types that use a teacher defined formula and wildcards placed into the question to generate a different set of variables so that a different set of values will be displayed to each student (See F1 for an example). The correct answer for each set of values will be calculated via the defined formula. Ranges for each variable can be defined.

| F1: Variable Calculated question display              |                                 |  |  |  |  |  |  |  |
|---|---------------------------------|--|--|--|--|--|--|--|
| Example - calculated question - display for student A |                                 |  |  |  |  |  |  |  |
| Question 1  Not yet saved                             | What is the answer to 9.8*6.4?  |  |  |  |  |  |  |  |
| Marked out of 1.00                                    | Answer:                         |  |  |  |  |  |  |  |
|   |                                 |  |  |  |  |  |  |  |
| Example - calculated question - display for student B |                                 |  |  |  |  |  |  |  |
| Question 1  Not yet saved                             | What is the answer to 5.6*15.1? |  |  |  |  |  |  |  |
| Marked out of 1.00                                    | Answer:                         |  |  |  |  |  |  |  |
|   |                                 |  |  |  |  |  |  |  |

#### RANDOMLY DRAWING FROM A CATAGORY

The 'random question' type is used to define places in a quiz where a randomly selected question will appear. A nominated number of questions will be drawn from a larger pool of questions in a 'category'. It is important to ensure each student receives an equivalent set of questions with equal topic coverage and spread of difficulty. To do so, use a category to hold questions on a specific topic at a given difficulty level. Then each 'random question' placeholder will point to a different category. This ensures questions from each topic and difficulty level are displayed to each student. See T1 for an example fair quiz design.

The fairness of quiz outcomes can be analysed. This is particularly relevant when using randomly selected questions and variations of a question. See the "Quiz Analysis Quick Guide" linked below.

#### SHUFFLING QUESTIONS

The sequence that questions appear in the quiz can be shuffled each time the quiz is displayed.

A quiz 'section' can be used to limit shuffling to only occur within that section. Note it is not possible to shuffle the sections, only the questions within a section. Care must be taken to avoid shuffling if using questions in a series. This can be done by not shuffling a section containing sequenced questions. See the "How to implement..." link below.

## SHUFFLING CHOICES

Shuffle the sequence that response options are displayed in a selected response questions (MCQ, TF, Matching). Tips: Avoid using "all of the above", instead use "all other options" and avoid using option text such as "both a and b", instead spell out the responses e.g. "cars and trains".

# Explore this topic further ...

- Using a quiz for online exams <a href="https://goto.mq/finalassess">https://goto.mq/finalassess</a>
- How to implement randomisation in quizzes https://goto.mq/randomquiz
- iLearn guides (including quiz set up) <a href="https://goto.mq/ilearn-activities-quick-guides">https://goto.mq/ilearn-activities-quick-guides</a>
- Quiz Analysis Quick Guide and others: https://goto.mg/qg-lt

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| T1: Example fair quiz design |               |            |                               |               |                                   |                               |                           |   |        |  |  |
|------------------------------|---------------|------------|-------------------------------|---------------|-----------------------------------|-------------------------------|---------------------------|---|--------|--|--|
| Category                     | Topic A       | Topic A    | Category 3<br>Topic A<br>Hard | Topic B       | Category 5<br>Topic B<br>Moderate | Category 6<br>Topic B<br>Hard | Category 7<br>Integration | N/A: All<br>students see<br>this question | Total  |  |  |
| Start                        | Question 1    | Question 2 | Question 3                    | Question 4    | Question 5                        | Question 6                    | Question 7                | Question 8                                | Finish |  |  |
| Example                      | Q1_01         | Q2_01      | Q3_01                         | Q4_01         | Q5_01                             | Q6_01                         | Q7_01                     | Q8  | Submit |  |  |
| Attempt                      | Q1_02         | Q2_02      | Q3_02                         | Q4_02         | Q5_02                             | Q6_02                         | Q7_02                     |   |        |  |  |
|                              | Q1_03         | Q2_03      | Q3_03                         | Q4_03         | Q5_03                             | Q6_03                         | Q7_03                     |   |        |  |  |
|                              | Q1_04         | Q2_04      | Q3_04                         | Q4_04         | Q5_04                             | Q6_04                         |                           |   |        |  |  |
|                              | Q1_05         |            | Q3_05                         | Q4_05         |                                   | Q6_05                         |                           |   |        |  |  |
| Category                     | Five multiple | Four       | Five mixed                    | Five multiple | Four                              | Five                          | Three essay               | One essay                                 |        |  |  |
| contains                     | choice        | matching   | types                         | choice        | matching                          | numerical                     | questions                 | question                                  |        |  |  |
| Moodle                       | Random        | Random     | Random                        | Random        | Random                            | Random                        | Random                    | Essay                                     |        |  |  |
| quiz build                   | question      | question   | question                      | question      | question                          | question                      | question                  | question                                  |        |  |  |
| Marks                        | 1             | 2          | 3                             | 1             | 2                                 | 3                             | 4                         | 4   | 20     |  |  |

